Help me be healthy.

At this checkup, my doctor will:

- Test my vision and hearing.
- Ask how I play with other kids.
- Ask what I like to do.
- · Ask what I eat.

Ask my doctor questions:

- What does my doctor think about my weight?
- Some doctors will want to screen me for cholesterol and anemia. What does my doctor think?

Take care of my teeth

- It might be time for my six month dentist visit. Call and set up a visit for me.
- I might be fussy because I have new teeth trying to come in. My dentist can check and say what's going on in my mouth.

Help me be safe.

- Help me learn the difference between friends, helpful people, and strangers. When we go to a
- place where there are many people, show me who the helpful people are, like police, clerks at the store, lifeguards at the pool, or park workers at the amusement park. Just in case I can't find you, I will know a safe person to ask for help to find you.
- Be careful about having matches and lighters around the house. I like to try to do what I see you do with the matches and lighters. People my age have been known to start fires playing with these. Don't smoke around me.

Play with me. It helps me learn

Let me have a friend over so we can play games together.

S let me t

- Read with me. Help me learn to read my name and the words on street signs and labels on containers.
- Play guessing games with me. Pretend to do something and let me guess what you are doing
- Make different expressions with your face and let me tell you what feelings I see on your face.
- Let me have a job to do around the house like setting the table, putting clothes away, or helping you do something else.
- Teach me our family's name, my phone number, and my address. If you and I can't find each other at the park or store, I can ask someone to find you.
- Teach me what the healthy foods are.
- Show me how to answer the phone and make a phone call, especially in case of an emergency.
 Help me rick the TV program of leaster
- Help me pick the TV programs I watch.
 Remember, I copy the language I hear and the behaviors I see.

Watch how I grow.

Watch for me to:

- Hop on one foot.
- Dress myself, zip zippers, button buttons, and comb my hair.
- Play board games and card games with others. We take turns and follow the rules.
- Name at least four colors.

Copy two solid lines that cross, so it looks like a plus sign (+).

- Name at least two shapes like a circle or square
- Be able to follow directions that tell me to put something in, on, under, or behind something else. For example, "Put your book on the bookshelf."
- Draw pictures. When I draw a person, it has at least three parts
- Speak so you can understand most of what I say.
- Hear when you talk to me and hear you call me from another room.

Some skills a Talk will have I am growing: My Doctor is: My Dentist is: My Length: inches My Weight: pounds ounces In the is munications: In the is much is man growing: In the special trict.	
is: inches pounds ounces	Some skills are easy for me. skills are harder.
is: inches pounds ounces	Talk with my teacher about wha and hard for me to do. If you ha
inches inches pounds ounces	tions or think I need some help of some things I can't do, please
inches ounces ounces ounces	doctor, nurse, teacher, or someo special education office in my sc
pounds ounces	and.
	is much more for us to
• Listen each each • Look school	 I will need you to take some Listen to what is happening in each day. Look at the papers I bring hon school.
Help to pa New Things I Can Do: Talk to	Help me understand how import to pay attention in class. Help me do my school work. Talk to my teacher.
• Support the branch of the br	Support me and encourage me the best I can do. Tell me that you are proud of I have done the best I can do.
	I will probably do better in section of the work of th
Favorite Things and Activities: • I know • You h	I know you think school is imp You help me with my school w
Be +	Be the best pare

Other

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