Help me be healthy.

At this checkup, the doctor will:

- Weigh and measure me.
- Check me from head to toe.
- Test how my vision.
- Give me a few vaccines. I will need to get some vaccines before I go to kindergarten. Ask if there are vaccines I need now.

Take my health journal with us so we can write the date I got my vaccines.

Notice what I'm able to do.

If you think I'm clumsy and fall a lot, if I don't talk or play with others, or if I don't enjoy moving around, you might want to talk to my doctor about this and have me checked. Call for an appointment now!

Take care of my teeth.

- It might be time for my six month dentist visit. Call and set up a visit for me.
- I'm still too young to brush my teeth by myself. Help me keep my teeth clean.

Help me be safe.

- Teach me to be very careful in a garage or storage area.
 While ours may be safe, other people's garages or storage areas may have insecticides, paints, equipment, and other things stored that are dangerous to me. Explain to me that garage door openers are not toys and that I'm not to play with a garage door.
- Practice crossing the street and walking through parking lots with me. I'm short. People can't see me in their rearview mirror when they are backing up. I need to be by your side, holding onto your hand or your clothes.
- Make sure I wear a helmet when I start to ride a bicycle/tricycle.
- Remember, I still need to be watched and can't be left alone.

jears

Help me deal with my fears.

I might be afraid of monsters, snakes, or many other things. Don't force me to get near something that scares me. If I'm afraid of the dark, use a night light or leave the hall light on.

Play with me. It helps me learn.

- Let me use play dough. I like to make it into shapes, cut it with cookie cutters, and roll it.
- Let me tear or cut paper and paste these pieces onto another piece of paper.
- Let me tell you the stories from my favorite books.
- Play listening and guessing games with me. Make the sounds of different animals and let me guess what the animal is. Another guessing game is to find something that I can see, describe it for me, and let me tell you what it is.
- Let me trace in the sand or do a finger painting.
- Let me help make and serve our snacks and meals.
- Take me to the zoo, library, and other places that have special events just for kids my age.
- Let me help you do things around the house so I car learn how to be a helpful family member.
 Make an obstacle course with boxes, chairs, and tables, and let me find my
- way around all these things.

 I should not watch much TV. One hour is the most I should watch in a day it doesn't matter if it's a video or a TV show. I should be active and learning how to do things. The TV that I watch should help me learn. Watch my favorite TV program with me. That way we can talk about it. Don't let me watch shows that upset or scare me.



	rm always lea
	what I can and o
	Head Start tead
My Doctor is:	you're worried
	and ask now. Th
My Dentist is:	better it will be
	What If I'm Conc
My Length: inches	Watch for me
	• Put on my t-sh
My Weight: pounds ounces	• Tell you the na
	• Wash my hand
Immunizations:	Ask you many
	Copy a line this
	do it on your
	Copy a picture
	• Tell you what I
	• Tell you how I
The state of the s	almost every o
Now Things I Can Do.	roint to a pict
New Imps I can Do.	Stand on one i
	· Jump forward
	;
	* Know at least
	Use sentences
	the time.
	Brush my teet
Favorite Things and Activities:	• Take care of m
	Play with other
	Register me
	1000
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	200 200 200 200 200 200 200 200 200 200

watch how I grow.

urning and trying.

for me. To learn more, read the pages at the back of this guide, e sooner we find out if there is something to worry about, the about how I'm doing, don't wait for my next doctor visit. Call e things faster than other things. If you have questions about annot do, talk to my doctor or nurse. Call my preschool or her or the Special Education office in our school district. If erned About My Child's Development?

- irt all by myself.
- mes of my friends.
- s with soap, rinse them, and dry them with a towel.
- tone of voice.
- questions.
- at goes up and down on my paper after you show me how to
 - of a circle.
- need if I'm cold, tired or hungry.
- use something when you ask me to talk about something I use lay. For example, "What do you do with a fork?"
 - ure of something you are describing to me. I can answer quesich one says meow?" or "Show me what flies?"
- oot for a few seconds.
- with my feet together.

ce that I also:

- one color.
- with four or five words most of
- yself at the toilet.
- r children.

for kindergarten.

ar where we live. Ask when and how you for kindergarten.

